



GYMNASIUM ISERNHAGEN

Schulinternes bilinguales Curriculum Religion evangelisch / katholisch 8. Jg. (ein Halbjahr)

Thema: Meeting Islam

Thema	Kompetenzen	Methoden	Fachbegriffe	Fächerübergreif
Muslims among us (students' personal experiences)	describing Muslim life in personal environment	analysing pictures		
What is Islam? five pillars of Islam	describing central beliefs of Islam and Muslim life		mosque	
Life of Muhammad, origins of Islam, role of the Qur'an	analysing the importance of Muhammad and the Qur'an for Islam	analysing text	Qur'an	
religious buildings in Islam and Christianity	comparing and contrasting mosques and churches planning and designing a project about Abrahamic religions (e.g. city map with buildings)			

<p>Islam, Christianity and Judaism - common grounds</p>	<p>examining the roots of the three religions</p>		<p>tolerance, Abrahamic religions, monotheism, Genesis12-22</p>	
<p>Islam, Christianity and Judaism - conflicts along religious borderlines</p>	<p>examining religious and political conflicts</p>	<p>value judgment on fundamentalism</p>	<p>fundamentalism, anti-Judaism,</p>	
<p>the chances of inter-religious dialogue</p>	<p>analysing the necessity and conditions of interreligious dialogue</p>		<p>interreligious dialogue</p>	

