Religion konfessionell kooperativ - bilingual Jg.8 Stand 21.04.2016

 **GYMNASIUM ISERNHAGEN**

**Schulinternes bilinguales Curriculum Religion ev./kath. 8. Jg. (ein Halbjahr)**

**Meeting Islam**

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| **Thema** | **Kompetenzen** | **Methoden** | **Fachbegriffe** | **Fächerübergriff** |
| **Muslims among us (students’ personal experiences)** | **describing Muslim life in personal environment** | **analysing pictures** |  |  |
| **What is Islam? five pillars of Islam** | **describing central beliefs of Islam and Muslim life** |  | **mosque** |  |
| **Life of Muhammad, origins of Islam, role of the Qur’an** | **analysing the importance of Muhammad and the Qur’an for Islam** | **analysing text** | **Qur’an** |  |
| **religious buildings in Islam and Christianity** | **comparing and contrasting mosques and churches****planning and designing a project about Abrahamic religions (e.g. city map with buildings)** |  |  |  |
| **Islam, Christianity and Judaism - common grounds** | **examining the roots of the three religions** |  | **tolerance, Abrahamic religions, monotheism, Genesis12-22** |  |
| **Islam, Christianity and Judaism - conflicts along religious borderlines**  | **examining religious and political conflicts** | **value judgment on fundamentalism** | **fundamentalism, anti-Judaism,** |  |
| **the chances of interreligious dialogue** | **analysing the necessity and conditions of interreligious dialogue** |  |  **interreligious dialogue** |  |